Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MES LT SHASHIKANT GAWADE COLLEGE OF EDUCATION**
Name of the head of the Institution	**DR.MRS.VEDANTI VILAS SAWANT**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919322161751**
Mobile no.	**9820533310**
Registered Email	**mesbed12@gmail.com**
Alternate Email	**vedantisawant4193@gmail.com**
Address	**AT/PO.PEDHAMBE**
City/Town	**CHIPLUN**
State/UT	**Maharashtra**
Pincode	**415603**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**PROF.TAPKIRE ABHIJIT SUDHAKAR**
Phone no/Alternate Phone no.	**919322161751**
Mobile no.	**9270058365**
Registered Email	**mesbed12@gmail.com**
Alternate Email	**tapkire.abhijit@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mesbed.com/pdf/IQAR/IQAR%2020 18-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mesbed.com/index.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**1.75**	**2005**	**20-Jan-2005**	**25-Dec-2010**

6. Date of Establishment of IQAC	**15-Jun-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To conduct Academic Audit for the Year	**20-Jun-2019** **1**	**7**

Timely submission of AQAR to NAAC	30-Jun-2019 1	7

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

student feedback analysis by staff 2) community work 3) Guidance for competitive Exam

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Development Plan	Participated Student
New Admission Procedd as per govt cet	admission process comleted

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local managing committee	30-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	30-Sep-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution uses Management information system software's are used by LIBMAN ILMS Software for college library : College has purchased software in year 2004, from IT IS Master software Nagpur technologies. In the first version of the Library Management Software have very few modules with one institute. Master software Technologies slowly developed this software by consulting their users. According to their requirement they started developing new modules and reports. Now it is one of the best software in our region. Name of the ILMS Software – Library Management Software by It Is master software Nagpur Nature of Automation – College Library has fully computerized following functions are made Through Software, 1. Data entry Student and Reading material (Books, Periodicals) 2. Circulation for Faculty, Students and community readers. 3. All kind of reporters generated through software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A meeting of Principal and staff members held at the beginning of the academic year discussed the new syllabus and annual planning for BEd. Curriculum based on University of Mumbai. , question papers and informs students about new books new equipment labs staff members refer to their teacher diaries to keep track of their course. ? This institute is affiliated to University of Mumbai, so every program has syllabus designed by BOS for every subject of University of Mumbai. The Principal's Office Academic Calendar announces their curricular and extracurricular activities. ? The college implements the course or curriculum and monitors its effective implementation by taking the following initiatives. ? The lecturer prepares the time-table subject/method wise and informs the concerned members according to their expertise in the subject area. ? Teachers plan their teaching activities according to program outcomes, program specific outcomes and course outcomes, so that the course is completed within time and teaching-learning is achieved effectively. ? Timetable and allotment of subjects is submitted subject/method wise to the Principal. Additional lectures are organized if necessary to maintain pace of delivery Curriculum by making arrangements for it. ? For students in the first year and second year of their program, clearly explains all the programs. Methodology Requirements, Exam Pattern, Attendance, Scholarships, Avoidance of Improper Ways, Anti-Ragging Rules and Regulations, Student Insurance (Yuva Raksha) etc. ? Practicals of each subject are requisitioned a semester in advance, requirements are checked in stock and ordered if required. ? Staff meetings are held to review curriculum progress, discuss curriculum and assessment related issues and prepare minutes for record. ? Students were organized To handle any of their queries or complaints as well as to guide them on how to study and manage their stressors. • Interactive parent teacher meetings At the end of each term, addresses student problems in context Efforts to bridge the gap in attendance and teaching-learning.A meeting of the Principal and staff members held at the beginning of the academic year discussed the new syllabus and annual planning for B.Ed. Curriculum based on University of Mumbai. The staff member referred to his teacher's diary to keep track of syllabus, question papers. Information about arrival of new books new instrument lab and library to the student. ? This institute is affiliated to University of Mumbai, so every program has syllabus designed by BOS for every subject of University of Mumbai. The Principal's Office Academic Calendar announces their curricular and extracurricular activities. ? The college implements the course or curriculum and monitors its effective implementation by taking the following initiatives. ? The lecturer prepares the time-table subject/method wise and informs the concerned members according to their expertise in the subject area. ? Teachers plan their teaching activities according to program outcomes, program specific outcomes and course outcomes, so that the course is completed within time and teaching-learning is achieved effectively. ? Timetable and allotment of subjects is submitted subject/method wise to the Principal. Additional lectures are organized if necessary to maintain pace

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self management Life Skills	13/08/2019	49
Health Yoga Physical Education	14/08/2020	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	96
BEd	Educational tour	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yearly feedbacks collected from students, Teachers, Employers, Alumni and Parents on college and curriculum. Feedback taken in Hard copy and after that analyzed the feedback. The feedback department prepares a report on it. Considering the type of question as per the analysis. Out of the feedback taken by offline mode the feedback of parents and alumni is analyzed by the parent teacher association and alumni association respectively and reports are written based on it. All report of feedback analysis is put for the discussion in IQAC committee meetings accordingly action taken reports are prepared and communicated to concern department for further implementation. We are getting

feedback from the employers in the CDC meeting and the principal is of the college is making appropriate changes in the functioning of the college. Students who go to different, Schools for Internship get feedback about various activities carried out through the college. For overall development of college suggestions of students, teachers, parents, alumni and employer regarding curriculum. Suggestions related to college communicated to Principal and concern Committees. In this way feedback system utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Training	50	60	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	49	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	4	10	1	0	1

View File of ICT Tools and resources
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mention as a internal part of college by discipline committee, Mentor committee anti-ranging committee, Grievance Committee, Women development committee in this committees participate student and staff. ? Committee members connect the problems from student and slow this. If any problem for the student mention suggestion box in the college. ? mentor is in contact with the student mentees and collects information about difficulties they are facing and their college students for being mentored by able faculty members . ? The teacher mentor is in contact with the student mentees and collects information about difficulties they are facing and their academic track record. ?The students from a vernacular medium are helped to understand the subject matter in their respective regional languages by the mentoring/subject teacher. ?The mentor teacher provide guidance regarding careers, competitive exams, future plans, boosts the mentees confidence, give a hearing to their personal concerns and attend to the students individually when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

96	7	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	1	24/10/2019	28/02/2020
BEd	NIL	2	06/05/2020	04/08/2020
BEd	NIL	3	24/10/2019	28/02/2020
BEd	NIL	4	06/05/2020	15/06/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2The college is affiliated to the University of Mumbai and hence adheres to the University Syllabus, however the institution favors teaching learning through periodic tests, assignments, Essay, Practice lesson, Lesson observation, Community work, Task. Semester wise Exam. Continuous Internal Evaluation as defined in their curriculum laid by the University of Mumbai

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The HODs of various programmes prepare academic calendar at the beginning of the year. It is displayed to all stakeholders. Maharashtra State CET Cell completed registration process of CET for admission for newly students in the month of March and April 2019. The first semester started on 1st July 2019. The admission process of first year students was executed in the month of September to October 2019. The second year students Admission activities started on July 01, 2019. The commencement of Academic Programme occurred at July 01, 2019. Theory and Practical sessions and Sports activities were scheduled from July to October 2019. Inter Semester Break is scheduled from 23rd October to 13th November 2019. The next semester was started from 14th November, 2019.Theory and Practical sessions and Sports activities were scheduled from November 2019 to May, 2020. Continuous evaluation marks submission is done in four phases. Viva-Voce examination was conducted in the month of October to November, 2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mesbed.com/pdf/Student%20Perfomance%20&%20Learning%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BEd	Education	49	49	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mesbed.com/pdf/Student_Satisfaction_Survey_2020-21.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Organisation By College	25	100

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year			
Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year					
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1571354	1428504

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Man Librarory Software Developed by IITMS Nagpur	Partially	4.1	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4063	432403	0	0	4063	432403
Reference Books	991	203333	0	0	991	203333
Journals	16	8033	0	0	16	8033

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	25	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction maintenance repairing of academic building, Library, Laboratory, Class room, Electrical appliance and other physical infrastructure of our college Lt. Shashikant Gawade College of Education and is done by our parent institute allowted fund for purchasing equipment and other facilities.

http://www.mesbed.com/pdf/Infractrure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI	25	504352
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Guidance and counselling	10/06/2020	96	college faculty
teacher skill development scheme	14/10/2020	96	college faculty
induction programme	24/10/2019	49	All Student and college Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance programme for TET CET Exam	25	25	10	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sou Shailaja shinde Arts commerce and Science college	4	4	Sou Shailaja shinde Arts commerce and Science college	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	3	5	Mandar education society senior college pedhambe	senior college
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
culture activities	Institutional Level	50
sports activities	Institutional Level	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	Nill	Nill	Nill	Nill	Nill
2020	NA	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The following activities were conducted by Students 1) Group Song 2) Rangoli Competition Independence Day Celebration: Patriotic Group Song Garbha Celebration on 21 March 2019 in mandar Mahostav Shiv Jayanti Celebration February 2019 at Open Air auditorium: Speaker for the event was Mr.palande from Chiplun

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic plan is prepared before commencement of each term / year. Faculty members suggest the subject / topic of their interest. college workload and allocation of topics is carried out among the faculty members under the supervision of the Principal. ? Faculty member from the department is appointed as class in charge for smooth functioning of academic and administrative work. ? The class Incharge closely monitors the progress of the students of allotted class for exchange of idea, knowledge ,viewpoints, plan the college activities, consensus arrived and are implemented. Feedback and teachers opinion is taken to enhance college functioning. ? Training the Trainers Staff members, trained the other faculty members and accordingly collaborative teaching methods were

implemented by the trainee. ? Faculty members are deputed as convener, Members of various committees, Principal are deputed for each year for academic, administrative, co-curricular, cultural activities. ? Career Guidance lectures from the expert, the plan of execution, schedule meetings and achieve the objective.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	In our college library main ten of quality reading material which to necessary for student and teaching staff as per semester wise curriculum. for stock checking is done by college library every year end of final semester examination .reading material computerized through LIB MAN software. separate reading room facility., computer facility available for student and staff
Curriculum Development	for the year 2019-2020 two year curriculum developed by university of Mumbai in which 60 marks for theory and 40 marks for Practical. enhancing professional competency reading and reflecting music dance and drama, understanding in self introduce any one of audit course. our college faculty introduce to student this New curriculum
Teaching and Learning	Curriculum implemented as per guidelines of Mumbai University. our college faculty Member well qualified than 10 years experienced. teaching is done by lecturer used ppt and discussion Method , Problems solving Method,
Examination and Evaluation	Two years semester pattern implemented from year 2015 through Mumbai University. Mumbai University conducts SEM exams pattern Examination valuation is done by Online MCQ 30 marks and descriptive 30 marks question. continues internal evaluation is done by lesson, content test, task, assignment, Essay test held by given semester
Research and Development	Our college was organized workshop for action research for B.ED students.
Admission of Students	Our college admission process is done by central admission committee govt of

| | Maharashtra. 70 admission from Mumbai University region and 28 admission from other than Mumbai University. 2 out of Maharashtra universities are admitted. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In clean and green campus we have well equipped in all classrooms. Each method room is provided sufficient furniture . The institute Library has adequate number of books, journals, computers with internet facility and provision for computerized library. Library facilities are provided by the institute for the students attached with big reading room
Administration	The new technology provides us easiness in administration of office work. All types of communication and data feeding is smoothly handled by office with the help of different facilities provided by different software's. Biometric Finger recognition systems are installed to record the attendance of the faculties. Feedback system is available to record the student feedback every year. CCTV surveillance system for classroom and campus area helps us for better administration.
Finance and Accounts	The Financial management is handled by Institutional Head office of Mandar Education Society. For this we are using different software's like Tally. Our central office committee checks daily transactions with the help of internal audit. Annual budget is meticulously academic year 2019-2020 account maintain partial manually which helps to plan expenditure on different head
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college
Examination	All data pertaining to internal evaluation is stored in digital form For easy retrieval and processing University related examination work such as filling of forms, submission of internal marks, revaluation is done online. Faculty assess university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	6	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision for EPF	Provision for EPF	Schlorship and Installment for tutuio fees and other fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conduct internal audit by account department and external audit regularly done by external auditor of institution.as our institution is self-financial. We follow the rules and regulation institution external auditor. our college fee structure is decided by shikshan shulka samiti Govt of Maharashtra. admission fees and other fess deposited in bank.at the beginning of every

academic year our principal and purchase committee organized meeting for purchased equipment and books. and other equipment's. at the college level we have internal committee of stock verification. our college maintain department wise dead stock register. Our institutions external auditor verify every year. bank statement , receipt of payment and expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	college development committee
Administrative	Yes	NO	Yes	college management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association is always aligned with various functions in the college. Parent-Teacher Association does not give direct financial support. This association helps in other activities 1. The members of the teacher parent association help the students when they go to the village to complete the school experience program (internship). 2) In various programs in the colleges, in programs like tree plantation in the college, the members of the teacher parent association donate the saplings available in their fields. 3) In the admission process, the members of the teacher-parent association encourage the students to get admission by giving information about our college.

6.5.3 – Development programmes for support staff (at least three)

1) Computer training programme provided to teaching and non teaching staff 2) Yoga and meditation camps are organized from time to time to guide the employees to keep them stress free 3)The collegeencourages faculty and non-teaching staff to continue their education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college received NAAC accreditation in Jan 2005. Further, the quality inspection of the college continued through QCI. The information required for this has been completed by the college from time to time as directed by the State Government and NCTE. 1) The college has fulfilled its responsibility of maintaining the quality of training, so that the internal quality assurance cell continued to work, in this the college has provided proper guidance and support to the professors to continue their research and further education. 2) Recognizing its commitment to the society, the college has registered its participation in social work at different levels, organized rallies on different topics, holding blood donation camps, participating in voter

awareness programs, carrying out activities for environmental protection and the natural environment of the college campus to provide a better environment for teaching. College has taken initiative to keep good 3) In order to get future employment for the students the college is planning to invite maximum number of schools for campus interview in the college in future. 4) The college has planned to continue the CET/TET/CTET/TAIT guidance sessions for the exstudents and teacher trainees from time to time in order to help the students to succeed in the qualifying examinations. 5) It is planned to organize guidance lectures in schools so that the quality and experience of the professors working in the college can be used by other schools.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood Donation camp	05/10/2019	05/10/2019	05/10/2019	120
2019	Health Checkup camp	05/10/2019	05/10/2019	05/10/2019	120

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save child girl	13/12/2020	13/12/2020	39	10
Special lecture for woman	25/12/2020	25/12/2020	39	10
international woman day	09/03/2020	09/03/2020	39	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Generators are fixed for classroom and hostel lighting. Installing a generator gives us full energy. The generator is maintained is done for funds of the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/09/2019	1	offered computer lab other facility	For college teaching and non teaching staff	15
2019	1	1	05/10/2019	1	organized blood Donation camp	in college premises	120
2020	1	1	15/01/2020	1	conducting their sports events.	in college	49

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students regarding general discipline and etiquette	15/06/2019	This is conveyed to students during orientation, through notice board, orientation to professional ethics is given to the students through a separate session before campus placement
Code of conduct for Internship	15/06/2019	The code of conduct which is to be followed during the internship is conveyed to the student teachers at the time of Orientation of Internship
Code of conduct for faculty and non- teaching staff	15/06/2019	It is conveyed to the faculty members and nonteaching staff in the

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shivjayanti celebration	19/02/2020	19/02/2020	49
Celebration Yoga day	28/12/2020	28/12/2020	49
Mahaparinirvan Din	08/12/2020	08/12/2020	49
Gandhi Jayanti	02/10/2020	02/10/2020	49

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college is beautiful and pollution free premises. Tree plantation is done by the college premises. the college premises is plastic free . boards and banners spreading Awareness of environmental cleanness. LED lights replaced in college campus.water purifier arranged in college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• To enable the student teacher to understand social importance in education. • To enable the student teacher to understand social values and its importance in Teacher education.• To help the student teacher to conduct social awareness programme. • To give field experience to student teacher about social service. • To help student teacher to enhance social skills among school students. • The curriculum developed by NCTE and university give more stress on social awareness besides this we are conducting following programmes to fulfill above objectives.• Seminar on stories of social workers• Different day's celebrations related to society Social Service programmes• Lecture on education and social development • Society based awareness programmes: "Beti Bachao Beti Padhao, Aids Awareness rally etc. We organized gender equality programme named World Women Day, Woman Empowerment etc.• A lecture on social well-being.Actually, we didn't find such problem and obstacle in implementation of above programmes.Sometimes we need to reach among the society. We tried but the social contribution is low. The people were not interested to use basic resources for social Work.We tried to make aware them about social wellbeing and social values in relation with the availableresources and to make the sustainable in future. After social work activity and programmes related to social awareness, we found bonding betweenpracticing schools and student teacher.The tree plantation was successful outcome with the help of social contribution. Social values were developed among the teacher student.We created special image of our college in the mind of peo• To enable the student teacher to study the concept of ICT. To enable the student teacher to study the aspects of Microsoft platform.• To enable the student teacher to study the ICT skill in daily teaching, learning And evaluation. • To enable the student teacher to study the utility of ICT for interview, virtual trips in school experience.• To help student teacher to make ICT based teaching programme. The workshop and lectures conducted on ICT based teaching and learning process. The following initiatives were taken by our college. • Introduction of concept of ICT was presented by Dr. Mrs. Vedanti Vilas Sawant with the help of ICT tools. The different aspects of ICT were introduced by our technical person Prof. Tapkire Abhijit Sudhakar with the help of different websites and socmedia. • In workshop of ICT Conducted online lecture using Google Meet and WhatsApp. •

Sometimes we found technical problem and technical person's availability. • Network Speed is basic issue.• No continuity in energy supply. • We had taken help from other branches for technical help.• We updated server for better internet speed.• We got help from our campus electrician to make continuity in energy with the help energy generator.of practice lessons student-teacher started to teach with the help of LCD projector improved participation of the students in learning.• To enable student teacher to understand 'Social Values'• To help student teacher to find out relationship between social values and education. • To enablestudent teacher to organize society-based programme for students of School• To inculcate self-discipline among the student teacher.• To help student teacher for improving social skills.As per the academic calendar we tried our best to inculcate social values like accountability, collective responsibility, dignity education, fairness, honesty, humanity, and individual rights. We conducted following activities to inculcate social values • As per our academic calendar we organized Tree plantation programme, Social Skill development Programme, Educational Tour, Social Service, Physical and health checkup programme.• We organized special social service camp at practicing schools to inculcate programme skills amongstudent teacher.• Independence Day was arranged with the speech on independence as social value by Dr.Mrs. Vedanti Vilas Sawant. We conducted one day seminar on educational contribution by Social Worker before independence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mesbed.com/pdf/Best%20Practice%20(1).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A good teacher can inspire hope, ignite the imagination, and instill a love of learning. The teacher has to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively." Says our President. To follow such type of dream we are providing all types of infrastructure, facilities, technology and environment in rural area. We know that rural area has plenty of good brains. Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute started this teacher training college in 1986 at rural area affiliated with University of Mumbai, Mumbai. The vision of the Institution is To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers. Internship program is one of the best distinct activities which provide all types of basics related to school and administration. To run the program effectively Institution has done MoU with nearby schools. These schools make available classes as per convenience of trainee and school. The feedback system helps trainee to develop teaching skills. Apart from internship and theoretical understanding we do social development with the help of different programs like social understanding, Social Service, Social Awareness Program, cultural program, and Social Responsibility related activities. To face the modern challenges, we make aware the future teachers how to use ICT tools? We prepare them for blended teaching and learning process which is demand of NEP 2020. To understand present need in education industry, we arrange school meet including

Marathi and English medium schools from rural and urban areas. It helps us to fix objectives of our teaching and preparation of different activities

Provide the weblink of the institution
http://mesbed.com/instituition-distinct.php

8.Future Plans of Actions for Next Academic Year

The institution is dedicated to the empowerment of the needy and disadvantaged students who are from mostly rural backgrounds. Therefore the plans include: 1. Introduction of new courses The institution is aware that the Government policies and the new education policy have emphasized skill development for students. Therefore, we have plans to start new Diploma, Certificate Courses, Short courses, Skill development courses. 2. ICT is the effective tool to overcome the barriers of distance and time. Most of our students come from remote places. Moreover, the transportation facilities are not conducive to education. Therefore the college plans to train the teachers in the use of LMS such as Google Classroom. 3. The college will increase its thrust upon CIE to track the progress of the student periodically. 4. The faculty will be encouraged to undertake research projects and publish more academic work. 5. The Placement Cell of the college will arrange more on campus activities for training and placement for the students. 6. The results of the examination indicate a room for improvement. A capability test for all the students will be conducted. The college will increase the number of remedial measures for the slow learners. 7. The advanced learners will get more opportunities to showcase their talent through Avishkar Research festival and through representation on various committees. 8. The college will take more efforts towards the empowerment of the girl students through Swayamsiddha. 9. A new scheme titled AISAS(Academia-Industry Students Adoption Scheme) will be launched to accelerate the collaborative activities between industry and the college.